

READING

CURRENT NOVEL - *"Think Big"* by Dr. Ben Carson

The following is a culminating assignment:

1. **Chapter Summary** 10 - 18 (Due Wednesday, October 3, 2007)
2. **Group Assignment** "Think Big" in class. (see below)

Assignment: Students will work in groups of 4 to complete the following:

- A list of 5 most important characteristics they think a hero or heroine should display.
- Discuss why they selected these particular characteristics.
- Research and find news stories on 5 current heroes and heroines.
- Write a written explanation why each person qualifies for the title.

Parent Interview: Students will interview their parents or family members to find out who were their heroes and heroines.

Students will complete this group assignment by Friday, September 28, 2007.

3. **Acrostic Poem** (see below)

What is an Acrostic Poem?

A poem or series of lines in which certain letters, usually the first in each line spell out a name, phrase or message.

EXAMPLE:

"Think Big" by Dr. Ben Carson

- T** Talents/time: Recognize them as gifts
H Hope for good things and be honest
I Insight from people and good books
N Nice: Be kind to all people
K Knowledge: Recognize it as they key to living
- B** Books: Read them actively
I In-depth learning skills: Develop them
G God: Never get too big for Him

Assignment: Create your own acrostic poem. Use your name as the vertical word or choose other catch phrase that describes yourself or your philosophy of life. You may refer to the journal entry or the poem above for ideas.

Vocabulary Book Assignment:

There will be an assessment on the first lesson of the vocabulary book on Friday, September 28, 2007

Next Novel: "The Crucible" by Arthur Miller from "The One Book One Chicago" program at the Chicago Public Library. Students must have a copy of this book, which is available at the Chicago Public Library. They may also purchase the book, which is available, and Borders and other bookstores in Chicago. We will begin reading this book no later than Thursday, October 4, 2007.

LANGUAGE ARTS & WRITING

1. Daily assigned Journal writing is required each day (8:00 am - 8:12 am).
2. Students must choose a prompt from the prompt sheet to complete 2 to 3 paragraphs.
3. English Assignment (text book "Elements of Language")
4. Daily review of: complete subject, simple subject, complete predicate, and simple predicate. (Pgs. 321-421)

Writing Assignment:Narrative Writing:

Students must complete and correct the first draft of essay "*My Most Memorable Experience*".

This essay is due Tuesday, October 2, 2007

Students must complete an "*All About Me*" brochure. This assignment is due no later than Tuesday, October 2, 2007 due to testing the week of September 24, 2007.

Book reports: Students must complete a minimum of six (6) book reports for the first quarter. This does not include the novels that we were reading in class. Book report forms are available in the classroom for student use. Students may use the computer to generate their reports. Book reports will be counted as 10% of the reading grade.

Writing Assignment:

Each student will write a rough draft paper on the Goal they want to achieve. Explain why you want to reach, the goal and why it is important to you. What will happen if you reach your goal and what will happen if you do not reach your goal? Writing Assignment due: Monday, October 1, 2007